

## **Programme Outcome of BA programme:**

- 1. Critical Thinking:** Ability to analyse, synthesise and integrate knowledge. Capability to evaluate the validity of arguments and conclusion.
- 2. Effective Communication:** Proficiency in speaking, reading, writing and listening in English and one Indian language and find meaning of the world by connecting people, ideas, books, media and technology.
- 3. Social Interaction:** Link with society and intercede the disagreement and help to reach conclusion in group sitting. Demonstrate intellectual awareness and competencies. Reflect on one's cultural identities and values.
- 4. Effective Citizenship:** Promote active citizenship and community engagement. Ability to understand the national development, informed awareness of issues and participate in civic life.
- 5. Ethics:** Understand and recognised value system, moral dimensions and self responsibility for nation and society. Demonstrate personal and intellectual integrity and academic accountability. Collaborate respectfully with others, individually and in teams.
- 6. Environment and Sustainability:** Understand the issues and perspectives of environment context and sustainable development.
- 7. Self directed and lifelong learning:** Acquire the ability to engage in independent and lifelong learning in broad context of socio-technological changes.
- 8. Individual and team work:** Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.
- 9. Evaluate and conduct research:** Engage in scholarly inquiry to identify and investigate questions of a theoretical and applied nature which identify gaps and limitations in the existing literature, understand the principles of the research process, apply appropriate research methodologies to specific problems and develop intellectual independence and practices self-directed inquiry.
- 10. Depth of understanding:** Demonstrate detailed knowledge and perspectives across disciplinary boundaries. Develop a detailed understanding of the current state of knowledge in one or more disciplines. Recognise the value, use and limits of multi-disciplinary learning. Cultivate an openness to consider and engage alternative research perspectives.